



SDG 17 – Indicator 17.3.5 - SDG Report 5 - Gender Equality

Equal, other than what naturally given



Gender equality has long been practiced at Sriwijaya University (UNSRI) as marked by the election of **Prof. Badia Perizade** as president / rector in 2007 and he led for 8 years (2007-2015). Even earlier, the first female dean at UNSRI was Ir. Zulyati Syahrul, M.Sc. in 1981 at the Faculty of Agriculture. In the 1980s, there was no serious talk of gender equality yet. After that, there were several female deans who served in the UNSRI at different faculties.

This is the current ongoing trend at UNSRI, the number of female students reached 7231 persons (64.01%); while male students are only 4065 persons (35.99%). The number of female lecturers, assistant, and associate professors only slightly different with their male counterparts, i.e., 680 persons (51.83%) and 632 persons (48.17%), respectively. In contrast, the number of female professors is only 26 persons (33.77%); while male professors reached 51 persons (66.23%). Based on these data, currently the process of shifting in the education sector at UNSRI is underway from male dominance to female dominance.

Today, more female students are studying in almost all fields of science. Gender equality behavior has become the culture of the academic community of UNSRI. There is no difference in treatment between female students, lecturers, and professors with male counterparts, respectively. We also believe that women and girls with equal access to education is a key part of delivering gender equality. In addition, our university will extend further to drive forward gender equality in our neighboring communities.

At UNSRI, policies regarding application, admission, entry, and participation are not differentiated between female and male students, except for matters related to physical and psychological conditions that are naturally different. Female students have equal opportunities to get scholarships or other provisions. In many cases, female students have been very proactive in various activities so that added efforts to encourage female students are no longer meaningful.